

## SCHOOL-PARENT COMPACT

Sequoia Village School, Sequoia Choice High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the student will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect for the school year 2015 – 2016.

### REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

#### School Requirements:

Sequoia Village School and Sequoia Choice High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

High quality, standards-aligned curriculum will be provided in a safe environment by highly qualified teachers. Curriculum is approved by the Sequoia Village School and Sequoia Choice High School administration.

- 2. Hold parent-teacher conferences at least twice each school year during which, the elements of this compact will be discussed as it relates to the individual child's achievement.**

Parent teacher conferences will be held twice a year: on the Thursday-Friday before Fall Break and Spring Break. Additional conferences will be scheduled for individual students as needed.

- 3. Provide parents with frequent reports on their children's progress.**

Communication to parents regarding student progress takes place daily in most cases. Students record unfinished work assignments, homework and announcements in a "Daily News" planner book, which goes home and is signed by the parents. Questions and comments can be written from the teacher to the parent and vice versa, keeping the lines of communication open on a consistent basis. Progress reports are sent each week and students are required to have parents sign them and bring the reports back. Official report cards will be sent home during parent teacher conferences and again in January and May. Instantaneous communication is also provided by School Reach, an automated call/texting service. The school maintains an up-to-date website.

- 4. Provide parents reasonable access to staff.**

Sequoia Village School and Sequoia Choice High School teachers are available before school, during break times, after school and can be available during the day if an appointment is made. The administrator and support staff are available during business hours between 8:00 am and 4:00 pm. Although appointments can be made by contacting the school office manager or secretary, every effort is made by the staff to be available to parents.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are welcome and encouraged to volunteer, participate and/or observe in the child's classroom as well as stopping by to enjoy lunch with their child. All visitors are required to check in with the front office and then they are free to visit the classroom. For parents who volunteer often, Sequoia Village School will follow the State guidelines regarding IVP fingerprint clearance.

**Parent Responsibilities:**

**We, as parents, will support our children's learning in the following ways:**

- Strive to have students in school every day
- Provide a consistent, supportive home environment that fosters learning
- Ensure that student homework is completed and returned
- Read with emerging readers daily
- Maintain regular communication with the classroom teacher regarding student progress
- Monitoring amount of television our children watch
- Volunteer in my child's classroom as much as possible
- Participate, as appropriate, in decisions relating to my children's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or School Reach and responding, as appropriate.
- Serve, to the extent possible on school advisory committees such as Site Council.

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time (10 minutes for grades K-1, 15 for 2-3; parents will read to emerging readers daily)
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Respect and obey the law and Sequoia Village School Student Handbook.
- Respect the ideas, beliefs, cultures and individual differences of others.
- Respect the privilege of education

**Additional Required School Responsibilities:**

**Sequoia Village School and Sequoia Choice High school will:**

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way, presented to the Site Council

- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will hold the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating the Title 1, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in a clear and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent possible, in a language that parents can understand.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in a least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710. December 2, 2002).

**Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State's high academic standard, Sequoia Village School and Sequoia Choice High School will:

- Recommend the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- Notify parents of the school's participation of Early Reading and Family Literacy Programs operating within the school, the district and the contact information.
- Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
- Ensure that a copy of the SEA's written complaint procedures for resolving any issue of violations(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents

\_\_\_\_\_  
School

\_\_\_\_\_  
Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**  
***but recommended to insure compliance of law***